

IS YOUR
CHILDREN'S MINISTRY
ON SOLID GROUND?



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IS YOUR CHILDREN'S MINISTRY ON SOLID GROUND?

I. INTRODUCTION

- A. Defining children's ministry
- B. Evaluation

II. WHAT COMES UNDER EVALUATION?

A. Development Functions

- * Purpose
- * Goal setting

B. Leadership Functions

- * Organizational Structure
- * Recruiting and Training Process
- * How We Teach (staff and children)

C. Management Functions (resources)

- * Finances
- * Facilities and Equipment

D. Ministry Training Manual

E. Summary

- * **Workshop description:** Examination of a ministry helps us to evaluate our effectiveness, determine strengths and weaknesses, reclarify our direction and purpose, which helps us to refine and grow. Examination is not only wise, it's biblical. This workshop is intended to challenge our thinking with biblical principals and truths that undergird the foundation and organization of healthy children's ministries. This is a two-part workshop.

I. Introduction

A. Defining "Children's Ministry"

1. Five building blocks in a rock solid foundation (Matt. 7:24-27)

- a.
- b.
- c.
- d.
- e.

2. Spend time laying the foundation _____.

- a. 1 Cor. 3:10-11

3. To avoid falling into tradition of _____ vs.

_____ we must earnestly _____.

- a. James 1:5
- b. Prov. 19:21

4. Don't _____ another method. Seek God for

_____ on your ministry.

B. Evaluation

1. Definition - "Evaluation is the process of comparing _____
with _____ in order to determine area's and directions
for improvement. (D. Campbell Wyckoff)

2. When evaluating a ministry, remember:

- a.
- b.
- c.
- d.
- e.

3. When evaluating leadership - two types of leaders:

a.

b.

4. Our "six best friends" as tools for critical thinking or examination:

a.

b.

c.

d.

e.

f.

5. Lead by _____ as much as possible through

_____, _____, _____

and _____.

II. What Comes Under Evaluation

A. Development Functions

Purpose

1. Two important factors involved in measuring how well or healthy a children's ministry is:

a. Identify why _____ .

b. Determine _____ by which you can
_____ the effectiveness of a ministry in fulfilling its
_____ .

2. When evaluating why a children's ministry exists:

a.

b.

c.

d.

3. Generally agreed upon that a children's ministry should include:

a.

c.

b.

d.

4. What makes an effective mission statement?

a.

b.

c.

d.

II. What Comes Under Evaluation

Goal Setting

1. Determine your _____ then set your _____ .
2. Whenever considering a goal or method, we need to ask if it will help _____ .
 - a. If it does _____ .
 - b. If it does not _____ .
3. Do your _____ seek to accomplish your _____ ?

II. What Comes Under Evaluation

B. Leadership Functions

1. What is organization?

2. How much organization do we need?

3. Needs of a children's ministry staff are:

- a. To know the _____ .
- b. To know what their _____ are.
- c. To know _____ .
- d. To receive _____ which will equip them to
successfully _____ .
- e. To have _____ and clear _____
and _____ on how to use it.
- f. To have _____ and _____
and know where these resources are kept.
- g. To have opportunities to share _____ ,
_____, and _____ .

II. What Comes Under Evaluation

Recruiting and Training Process:

1. "Crucial to a successful recruitment program is a _____ .
2. Your children's ministry must be presented in a way that _____
_____ vs. _____ .
3. Examples of ways that are exciting and meaningful are:
 - a.
 - b.
 - c.
4. Have you _____ the process and is it _____
all year round?
 - a.
 - b.
5. Be sure in the recruiting and interview process that you don't assume:
 - a. They are _____ .
 - b. That they are not living in _____ .
 - c. That they understand _____ and
_____ involved.
 - d. That they know and understand the _____
and _____ with them.
6. Do you provide a _____ program for your children's
ministry staff?

II. What Comes Under Evaluation

Evaluating How We Teach

1. How can we inoculate children _____ Bible study?

2. In any form of teaching do we challenge our learners to do _____
and expect _____ for that investment of time in
_____.

3. Other ways we can inoculate our children against further study:
 - a. We don't provide _____.
 - b. We don't teach _____.
 - c. Don't challenge children _____.
 - d. We should have a good _____ and
_____ available in classrooms.

4. What are your teacher ratios? Remember that as the size of your class increases:
 - a. The learning curve _____.
 - b. Accountability _____.
 - c. Personal contact / ministry _____.
 - d. Chaos and discipline problems _____.
 - e. Students become _____ vs. _____.

II. What Comes Under Evaluation

5. Summary re: teaching:

we - _____

curriculum - _____

Bible - _____

Holy Spirit - _____

6. Four categories of discipleship (Acts 2:42-47):

a. (1 Sam. 2:21)

b. (1 Sam. 3:8)

c. (1 Sam. 2:26)

d. (1 Sam. 2:11)

7. Pray about a “discipleship ministry” in your church.

II. What Comes Under Evaluation

C. Management Functions (Resources)

1. How are you managing the _____ resources?
 - a.
 - b.
2. Is Christian education at the bottom of your church's budget? Why?
3. What are the top five _____ of your church?

D. Ministry Training Manual

1. You should develop a children's ministry manual to include:
 - a. Stated _____ and goals of that ministry.
 - b. _____ (who)
 - c. _____ and _____ descriptions for everyone involved in children's ministry.
 - d. _____ and _____ of children's ministry.
 - e. _____ available and their use.
 - f. _____ provisions.
 - g. Standards of _____.

II. What Comes Under Evaluation

2. A training manual should be established in any well-run children's ministry, even when working with a dedicated staff because:

- a. It insures that the _____ are applied in all _____ situations.
- b. Allows both _____ and _____ to refer back to the _____ as needed.
- c. Helps you to discover _____ and / or _____ in necessary tasks.
- d. Puts expectations _____ so that _____ knows their _____ and how to relate to one another.

3. An established standard _____ is a very useful _____ in the _____ process.

4. Examples of questions raised could include:

- a. What are the _____ and _____ of your children's ministry?

5. Summary questions when evaluating a children's ministry:

- a. What are the three _____ of your children's ministry.
- b. What are the three _____ of your children's ministry.
- c. What are the three _____ you can make in keeping with your purposes and goals.